

## April 26-30, 2026



### School-Family Connection Seesaw

Please refer to the different activities that will be posted in Seesaw.

**Activity 1:** Review letter sounds and reading sight words

**Activity 2:** Name writing

**Activity 3:** Quantifying



### UPCOMING EVENTS

No upcoming events



### We're going to learn Community Helpers

#### ELA

- **Phonological awareness:** Review all letter sounds and making simple sentences
- **Uses language to express** - Review sight word: [down](#)
- **Respond to books/texts: Second Reading:** [The Fox and the Crane](#)  
Review features of the book, Author, illustrator; Picture Reading  
**Vocabulary words:** crane, fox, trick, shallow, narrow, beak, snout, lapped, selfish, hospitality

#### Math

- **Number concepts: Verbal Counting:** [Count 1-20](#)
- **Reinforce number formation** [numbers 1 to 10](#)
- **Explores shapes:** Review all 2D shapes
- **Colour:** Review all colours

#### Science

**Scientific and Inquiry Skills:** [Who is a Community helper? Why are Community helpers important?](#)

#### Social Emotional

- **Positive Relationship: Be Safe**  
Students will learn and understand *who keeps them safe and how to build trust with others.*

**Arts/Fine motors:** Art & Craft activity on different community helpers

**P.E./ Fine motor skills:** P10 Jump the River, P24 Swing and Jump Rope

**Technology: Interactive game:** [Community Helpers Game](#)

#### Important Notifications:

1. For any clarification on any of the activities, please send an email to the homeroom teacher.